

Qatar Reads “Teachers Teaching Teachers” Workshop – October 19 2015

Registration at Awsaj Academy, Qatar Foundation, Qatar - 3:30

Session 1 4:00 pm - 4:45 pm

Presenter	Title	Room
Delta Gregg Awsaj Academy	<i>6 Traits of Writing: Teach the Qualities of Good Writing!</i> Grades 3-12 Six Traits of Writing is a systematic approach for looking at writing one part at a time. This approach helps many people break down the task and understand it better. It gives teachers and students a common vocabulary for talking and thinking about writing. It links Reading and Writing so students read not just for meaning but also to discover clues about the writer's craft. PLEASE BRING YOUR LAPTOP	Gr-1
Lubna Shahin, Sawsan Calfat and Sana Adlouni ASD	دور التقييم التكويني في انجاز الطلبة في الطريق الى اتقان اللغة يعتبر التقييم التكويني من الادوات الاساسية لتحقيق اجادة اللغة. تقدم ورشة العمل افكار وامثلة ملموسة لهذه التكوينات الاستراتيجية.	Gr-1
Benjamin Tomczak QAD	<i>How to Run Good Meetings</i> Teachers grades 6-12 As teachers and staff, we are often called upon to facilitate meetings. Good meetings foster strong relationships and create positive action through efficient, effective practices. Engage in this PD opportunity to learn and share tips from graduate studies in administration as well as 15 years in business and education.	Gr-1
Dina Al Hidiq Zebib Awsaj Academy	<i>School-Wide Positive Behavior Interventions and Supports (PBIS)</i> grades K-12 Positive Behavior Interventions and Supports (PBIS) is a school-wide behavior management system for creating safer, more effective schools by reinforcing positive behavior, and preventing and addressing problem behaviors. Basic behavior principles and traditional ineffective discipline methods will be discussed. The workshop will also describe the PBIS approach, and give you the tools to be able to create a positive school environment, where respect, responsibility, and safety are promoted to establish a predictable environment conducive to teaching and learning.	Gr-1
James Hall Awsaj Academy	<i>Language Acquisition/Bilingualism</i> KG-5 but could be applicable to all This presentation will discuss typical language acquisition, bilingualism, challenges our students face in learning language, and when to refer a student who may be struggling.	Gr-1
Kay D. Thomson, M.A. Awsaj Academy	<i>Strategies for Maximum Learning with Minimum Stress</i> Any grades- teachers or parents This session shares how to maximize learning time and minimize disruptive behaviors that often result in disciplinary action(s). Participants will leave with useful, practical, and respectful strategies for creating a dynamic classroom environment, where students are actively engaged and highly motivated to learn. Content includes theories <u>and</u> techniques.	Gr-1

Josh Machicek Awsaj Academy	<i>"Email according to a Google Exec" - How to manage your inbox and your job</i> <small>all</small> Using nine simple rules, two of the most innovative Google Execs (Eric Schmidt and Jonathan Rosenberg) show you how to meet the needs of your colleagues, manage your work and keep your inbox clean. These simple rules may change your approach to the workday.	G-
Robert Ogle & Sylvie Esrawee ASB	<i>Making It Stick in World Languages</i> <small>Elementary and High School</small> Our workshop will be about the science behind learning a language and specifically ways to boost learning of vocabulary.	G-
Philip Blacklock ASD	<i>How Teacher Dashboards Can Help with Reading Management</i> <small>Teachers Using English Texts + Have Internet Access</small> Using a couple of example websites: Raz-Kids and Zing, I'll show how teachers can specify which books students can read online, how reading can be monitored automatically and reports generated.	G-
Kate Plager ISL	<i>Methods for Creating a Reading-Positive Culture</i> <small>Secondary</small> We all dream of working in a school where the students love to read and are excited to share and talk about books; but how do we make that school culture exist? This workshop will discuss methods the English teachers at the International School of London are taking in order to inspire and motivate students to read for pleasure.	G-
Dave Curran ISL	<i>Let Students Take Control of Documenting Their Learning</i> <small>KG Grade 10</small> How often do students simply 'produce' something without really thinking about how they got there in the first place? Seesaw (seesaw.me) makes it easy for students and teachers to capture the learning process (not just the end result), reflect on what they have learned or explain how they got their answer. In this workshop, I will demonstrate the ability of the Seesaw to empower students to independently document their learning. Participants will get hands-on experience and a real feel for how teachers and students can effectively review progress over time and demonstrate growth, whilst strengthening connections between school and home. Please bring a mobile device of any kind to fully engage with the workshop	G-

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Session 2 5:00 pm - 5:45 pm

Presenter	Title	Room
Delta Gregg Awsaj Academy	<i>6 Traits of Writing: Teach the Qualities of Good Writing!</i> Grades 3-12 Six Traits of Writing is a systematic approach for looking at writing one part at a time. This approach helps many people break down the task and understand it better. It gives teachers and students a common vocabulary for talking and thinking about writing. It links Reading and Writing so students read not just for meaning but also to discover clues about the writer’s craft. PLEASE BRING YOUR LAPTOP	G-243
Kay D. Thomson, M.A. Awsaj Academy	<i>Teaching Vocabulary in Content Areas Using Explicit Strategies</i> All grades Learn to teach vocabulary using 15 different strategies. Research shows the <i>least effective</i> method of teaching new words is assigning the students vocab words to look up, define, and write sentences to show meaning. Participants will walk away with examples to use and not just “theory.” Techniques are appropriate for any grade level or content teacher.	G-237
James Hall Awsaj Academy	<i>Language Acquisition/Bilingualism</i> KG-5 but could be applicable to all. This presentation will discuss typical language acquisition, bilingualism, challenges our students face in learning language, and when to refer a student who may be struggling.	G-238
Dina Al-Hidiq Zebib Awsaj Academy	<i>How to Motivate Even the Most Challenging Students</i> Middle /High School Motivational strategies to engage even the most challenging students will be the focus of the presentation. Dynamics of student learning, effective instructional practices as well as behavior management strategies will be examined through scenarios from real classroom situations in an interactive session that will help inspire and refresh everybody’s mind.	G-239
Sally Chalouhy Awsaj Academy	<i>Help Your Student Respond to Bullying</i> Any Definition, reasons, statistics, types of bullying, how to prevent it and how to deal with it...	F-061
Jay Arduser Awsaj Academy	<i>Scaffolded Writing Instruction</i> Upper Elementary through High School This session will focus on a strategy to help students improve their writing skills. The strategy will demonstrate how teachers can help students with the sentence, paragraph, and multi-paragraph levels of writing. Templates and students exemplars will be provided.	F-046
Brian Wright ASD	<i>A Beginners Guide to Using Google Classroom</i> PerElementary to High School This is an introduction class to learn how to use Google Classroom. You will use a test classroom to learn what Google Classroom can do, and then learn how to set up your own classroom to use with your students. This is a basic beginners class. Make sure you have a Google account so you can participate.	F-04

Aixa Avila, M. Ed. ISL	<p><i>Help! I Have a Support Teacher in My Class!!</i></p> <p><i>Co-Teaching in the Mainstream Classroom: Teachers Working Together</i></p> <p>This workshop is for specialist (EAL/ESOL, Learning Support/Special Ed., Counselors, etc.), mainstream/subject area teachers and administrators looking to establish a truly collaborative classroom.</p> <p>In recent years, schools have moved towards a collaborative teaching model to provide differentiated instruction that is suitable for all learning needs. In this interactive workshop participants will discuss the meaning of co-teaching, identify its advantages and possible constraints, describe co-teaching models, and explore the needs for co-planning.</p>	F-04
Bruce Glover ISL	<p><i>Classroom management using online tools</i> All</p> <p>We will be looking at classdojo as well as Kahoot and how these can be used in the classroom setting. We will also touch on competition and how that affects different students especially when using these two tools.</p>	F-04
Naji Joseph Haddad Global Academy International school	<p><i>Classroom Management & Teacher's Well-being</i> All teachers / instructors</p> <p>Whether you're teaching young learners or adults, teaching can be sometimes stressful and frustrating. The way you manage your classroom affects your well-being as a teacher as well as the discipline of the students. This presentation overviews the key elements of classroom management and discusses teachers' well-being in their work environment.</p>	F-04